FREDERICK COUNTY PUBLIC SCHOOLS (FCPS)

CURRENT CONDITIONS

Frederick County Public Schools (FCPS) is the 20th largest of 132school systems in the Commonwealth of Virginia, serving over 13,600 students in the 2020-2021 school year. With over 2,300 full time employees, Frederick County Public Schools (FCPS) is one of the largest employers in the Winchester-Frederick County area. The school district has 12 elementary schools, 4 middle schools, 3 high schools, 1 career & technical center, and participates in Northwest Regional Educational Programs, an alternative education center. Support facilities include the administration building, the maintenance/warehouse facility, the Transportation Facility, and Support Facilities West. There are a total of 25 schools and support facilities operated by FCPS. In the past ten years, FCPS has constructed 3 new schools plus the Transportation Facility and 4 school additions/renovations.

Residential growth continues to impact the school system as additional homes are built throughout the County. During the past several decades, the total student enrollment in the school division has increased steadily. Student enrollment has grown by 490 students in the past ten years. Seventy-four percent of the class of 2020 planned to continue their education. FCPS on-time graduation rate for the 2019-2020 school year was 93%, compared to the state's 92.3%.

FOCUS FOR THE FUTURE

The establishment of new community facilities creates opportunities to improve the quality of the surrounding community. Schools in particular through the incorporation of Neighborhood Design can serve as the focal point for Neighborhood Villages and Urban Centers within the UDA and Rural Community Centers in the Rural Areas. Opportunities to co-locate schools with other community facilities should be sought. Several schools currently have Parks & Recreation Basic Rec programs within them. This program should be considered for new schools. Other Parks & Recreation programs could be co-located with schools.

Schools should be located in existing or future neighborhoods, within walking distance and be accessible to residents. They act as neighborhood anchors and community centers. Well planned school sites, by encouraging walking and bicycling, can improve student health and academic performance and reduce traffic around schools. A good example of community-centered school planning can be found around Greenwood Mill Elementary School, the County's 11th elementary school.

COMMUNITY BENEFITS

Frederick County Public Schools' (FCPS) vision is to be an innovate community where caring relationships and authentic learning inspire all students. The Frederick County Public Schools community nurtures all learners to realize their dreams and aspirations through:

• Meaningful and engaging learning experiences

PUBLIC FACILITIES

- A collective responsibility for continuous growth
- Embracing a culture of diversity and inclusiveness
- Fostering and supporting innovative ideas that challenge conventional thinking
- A commitment to forward-thinking learning environments

FCPS promises each and every student learning experience grounded in high expectations, personalized to student needs and interests, tailored to inspire passion and challenge thinking, and backed by necessary learning supports today, so that each and every student is ready to pursue the dreams and opportunities of tomorrow.

FCPS is a learning organization where students and staff thrive in safe, supportive, nurturing environments, motivated by a culture of continuous growth so that each and every student becomes a contributing citizen in our global society.

FCPS will support students and staff through meaningful, authentic learning experiences and a focus on overall well-being by cultivating strategic, purposeful partnerships with community members, organizations, and families.

FCPS will be recognized as the preferred school community for individuals who are high achieving, compassionate, committed to continuous improvement, and who are inspired and inspire others.

GOALS/STRATEGIES

Each local school board in Virginia is required by State Code to adopt a division wide comprehensive plan. Accordingly, the Frederick County Public Schools Division Comprehensive Plan, Inspire 2020, A Promise for Progress, is the document that governs the future direction of FCPS. Long-range school planning documents that are developed under the umbrella of the Division Comprehensive Plan include curriculum improvement plans, school improvement plans, a technology plan, enrollment projections, a capital improvement plan, and a staffing projection plan.

GOALS: CONSIDER THE SURROUNDING NEIGHBORHOOD VILLAGES, URBAN CENTERS, AND RURAL COMMUNITIES; SITE LOCATION, SITE SUITABILITY, PROGRAM DESIGN, AND THE NEEDS OF OTHER AGENCIES IN LOCATING NEW FACILITIES.

STRATEGIES:

- In evaluating potential school facility locations, consider the role of the site in building diverse, walkable communities in the UDA.
- In evaluating potential school facility locations, consider each location relative to arterial roads, planned roadways, the SWSA, the UDA, surrounding neighborhoods, floodplains, Civil War battlefields, and Agricultural and Forestal Districts. Also consider surrounding land uses, and potential environmental hazards.

PUBLIC FACILITIES

- In evaluating individual candidate sites, consider each site's zoning, planned land use, topography relative to program requirements, historical features, water features, wetlands, potential environmental hazards, geology, soil suitability, and tree cover. Also consider constraints contained in the site's deed and plat and the potential for the presence of rare, threatened, and endangered species.
- Purchase sites that are suitable for co-locating school facilities with facilities other
 agencies have identified in their CIP or other studies if doing so does not interfere with
 FCPS' educational mission and is a responsible use of public funds. Future school sites
 have the potential to be collocated with future fire and rescue stations, parks,
 community centers, libraries, convenience sites, and satellite offices for several County
 Departments. Additionally, future school sites could become part of the network of
 properties needed to execute the Eastern Road Plan.

